

Standard in Focus

Standard 1.4 - Relationships to support medical education

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- **1.4.1** *The intern training program supports the delivery of intern training through constructive relationships with other relevant agencies and facilities*

An intern training provider may demonstrate that constructive relationships exist between their program and other agencies and facilities through their engagement in local, state and national medical education forums and by creating opportunities for those involved in the program to collaborate, evaluate and contribute to both operational and strategic management processes.

By nature, some of these relationships will require the development of Memorandums of Understanding (MoU), contracts or other formalised arrangements, whilst others may be more informal yet still pivotal to the delivery of a high-quality Intern Training Program. Regardless of the mechanism used to establish the relationship, it is recommended that intern training providers deliberately establish the nature of each of these relationships to ensure a shared understanding of the nature of the relationship including each party's authority, responsibility and accountability.

- **1.4.2** *Health services co-ordinate the local delivery of the intern training program. Health services that are part of a network or dispersed program contribute to program coordination and management across diverse sites*

There is significant variation in the way in which Intern Training Programs are delivered in Queensland. While some programs are limited to a single location, others are offered across multiple sites to allow interns opportunities to develop experience in a range of settings and locations. Regardless of the model used to deliver the Intern Training Program, the accredited Intern Training Provider maintains sole responsibility for the purposeful program coordination and management of their Intern Training Program.