

Standard in Focus

Standard 8.2: Clinical Experience

August 2021

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- **8.2.1** *The intern training program provides clinical experience consistent with the Registration standard – Australian and New Zealand graduates. The intern training program conforms to guidelines on opportunities to develop knowledge and skills, as outlined in Intern training – Guidelines for terms.*

This standard requires the provider to ensure that the work experience in each term allows interns to develop the required learning outcomes as outlined in the Intern training - Term assessment form. It is incumbent on the provider to develop processes through which they can prove that the terms offered meet the requirements as outlined in the **Intern training – Guidelines for terms** document. These processes may include frequent contact with Term Supervisors to understand the role of the intern in each term, detailed reviews of the terms through intern surveys that identify various features of learning experiences, and/or observational reviews of terms that may help detail how each term meets the Registration Standard.

Terms need to be planned, longitudinal and provide clear and explicit supervision arrangements. Terms can be provided in a variety of settings, as long as the experiences provided allow the intern to enhance their skills and knowledge through supervised practice. These experiences in medical, surgical and emergency care, together with further opportunities in various settings need to prepare interns for general registration and allow them to further develop skills and competencies through subsequent training.

Throughout the course of the intern year, it is imperative that interns have opportunities to provide care throughout the course of full patient journey. These are detailed explicitly in the Intern training – Guidelines for terms document. In addition to clinical experiences, interns need planned opportunities and feedback in a range of other domains including communication, documentation, professionalism, quality assurance and risk management. The provider should have comprehensive processes in place to evaluate and assure the adequacy of clinical learning opportunities – using more than one data source where possible.