

	Carers Meet played	at and less. needs etections on the different control	nurusing and or relations	Support As	gencies
Individual	to the control of the	I Can I Am I Matte I Belor I am Sa Build resilience learning knowle needed (e.g.	er ng afe e through edge/skills ,, social, ical, sexual, iguage,	ate positive mments for emotional utural	

Date:	
YP:	
Stakeholders:	

ETS Nurturing Protective and Positive Childhood Experiences - Worksheet

Meet individuals and families basic needs (e.g., health, nutrition, exercise, housing, academic, culture)

What are we going to.

mat are me going to		
Keep doing?		
Stop doing?		
Start doing?		

Support through nurturing, supportive and positive relationships

What are we going to:

Keep doing?	
Stop doing?	
Start doing?	

Create positive environments for social, emotional and cultural wellbeing

What are we going to:

Keep doing?		
Stop doing?		
Start doing?		

Build resilience through learning knowledge/skills needed (e.g., social, emotional, physical, sexual, cognitive, language, academic, cultural)

What are we going to:

Keep doing?	
Stop doing?	
Start doing?	

Grow positive outcomes by promoting individual development

What are we going to:

Keep doing? Stop doing? Start doing?