

## 2025 Preview application questions

This document is provided as a **preview** of the **Assessment Criteria questions** contained in the electronic **Application form**. **Please now prepare your responses to address Assessment Criteria 1 to 3.**

Your responses will need to demonstrate how your proposed study meets requirements and addresses priority areas. In particular:

- demonstrate clearly how the study program **is relevant to your clinical practice context/role**
- describe clearly how the course will advance your **clinical skills, knowledge and clinical practice development**
- describe how it will **contribute to person-centred consumer recovery and clinical outcomes**
- demonstrate how the study program is **linked to national and state mental health policy, priorities, and standards**, specifically:
  - how it is directly relevant to advanced clinical practice when working closely with people accessing mental health, alcohol and other drugs services
  - focuses on clinical skills or direct service provision
  - focuses on addressing identified workforce priorities such as skill shortages/skill development and professional discipline competencies/standards.

**Note:** If you are studying a course that is **not** listed as a priority, or you are **not** currently working in a specific mental health service role, please provide as much information as possible that demonstrates how you align to the criteria and priorities.

Provide thoughtful responses in your own words. Do not copy from other sources. Please ensure you adhere to word counts indicated.

### Assessment Criteria 1

In the 2022-23 State Budget, the Queensland Government committed \$1.645 billion in new funding over 5 years to improve Queensland's mental health, alcohol and other drug services and for a range of initiatives to support suicide prevention.

The [Better Care Together: A plan for Queensland's state-funded mental health, alcohol and other drug services to 2027 \(The Plan\)](#) five (5) year plan was released in October 2022 and focusses on six (6) key priorities.

Please choose **ONE**(1) of the six (6) priorities and reflect on how your course of study will support the Plan outcome in your clinical practice. Responses should be reflective and include clear connections to practice.

1. Strengthening service capacity and the built environment
2. Responding to mental health crisis and suicidality
3. Delivering improved services with First Nations people
4. Strengthening quality to reduce harm and improve outcomes
5. Improving workforce capability and sustainability
6. Delivering digital capability and digitally enabled treatment, care and support.

**[Please limit your answer to between 200 - 400 words]**

## Assessment Criteria 2

Applicants should be reflecting on how their further education can be of benefit to the people they will work with. Reflect on how the study program you are applying for will:

- a) enhance your recovery-oriented practice considering the importance of a trauma-informed approach to improve outcomes for people in your care
- b) enhance your professional, therapeutic and/or clinical skills
- c) contribute to the person-centred delivery of care in your Hospital and Health Service
- d) if you are a previous scholarship recipient, please address how your learning in the last semester has benefited your day-to-day practice.

**[Please limit your answers to 200 words for each question]**

## Assessment Criteria 3

- a) Please describe a specific example from the past 12 months when you have engaged in professional development and how you translated the skills and knowledge obtained to your clinical practice, including any outcomes for the people to whom you provide services.

**[Please limit your answer to 200 words]**

- b) If your desired program of study is not one of the priority areas for the scholarships, please explain the details of this course and why you believe it will positively impact on your practice or your role.

**[Please limit your answer to 200 words]**